

Mansfield Christian School Title I Program School Parent and Family Engagement Plan

Mansfield Christian School receives Title I, Part A funds and, thus, endorses the parent and family engagement goals of the Every Student Succeeds Act (ESSA). The education of children is viewed as a cooperative effort among the parents, family, school and community involved in supporting the child's development and education. The regular collaboration between parents, families, and the school is encouraged. Mansfield Christian School believes that parents play an integral role in assisting in their child's learning, so parents are encouraged to be involved as full partners in their child's education.

In accordance with federal law, Mansfield Christian School will implement the required school parent and family engagement plan components:

- Mansfield Christian School will hold an Annual Title I Parent Meeting at the start of each school year that is open to the parents and families of all students who are eligible to receive Title I services through our Title I Targeted Assistance Program. The meeting will provide the opportunity to:
 - Explain Mansfield Christian School's Title I Targeted Assistance Program
 - Explain how students qualify for Title I services
 - Inform parents of the Parents Right-to-Know Policy and Right-to-Know Teacher Qualifications
 - Review the Home-School Partnership Pledge
 - Explain the Student/Parent/Tutor Compact
 - Review the School Parent and Family Engagement Plan
 - Address any specific Title I questions
- Mansfield Christian School will provide parents of eligible students with understandable and timely communication related to:
 - Their student's academic learning and other school activities
 - The Title I Targeted Assistance Program
 - The Annual Title I Parent Meeting
 - Parent-Teacher Conferences offered twice during the school year
 - The two Family Nights offered during the school year that encourage families to engage with their students in hands on learning activities
 - How to contact the classroom teacher and the Title I Teacher with any questions or concerns
- Mansfield Christian School will ensure that information related to the school parent and family engagement opportunities, meetings, and other activities is sent to parents of eligible students in an understandable and timely format, including alternative formats upon request, and to the extent practical, in a language the parents can understand:
 - Classroom newsletters or emails sent home weekly in easy to understand formats
 - Phone calls, emails, parent notices to communicate with parents
 - School notices, as applicable
 - Principal's weekly newsletters
- Mansfield Christian School will work to involve parents in the continued growth and development of the Title I Targeted Assistance Program:
 - Through the ongoing review and improvement of the School Parent and Family Engagement Plan and Family Nights
 - By inviting parents of all students eligible to receive Title I services to the Annual Title I Parent Meeting
 - By providing notice of parent meetings via emails and weekly communications from the teachers and the school
 - By requesting parent participation on advisory committees and in other related activities
 - By providing opportunities for parents to make comments and suggestions regarding parent and family engagement needs and activities (parent-teacher conferences, end of year surveys)
- Mansfield Christian School will work to develop with parents of eligible students the Student/Parent/Tutor Compact which outlines how students, parents, and the teachers at Mansfield Christian School will share the responsibility for improved student academic achievement.

- Mansfield Christian School will utilize the funds set aside for parent and family engagement by participating districts by:
 - Providing additional resources (Summer Bags) to the parents and families of students eligible for Title I services
 - Purchasing needed supplies for Family Nights
- Mansfield Christian School will, when appropriate, coordinate parent and family engagement programs and activities with other federal, state, local, and school programs that encourage and support parents to be more fully engaged in the education of their children.
 - Communicate with parents about school or local community engagement opportunities
 - Provide Reading Connections newsletter which includes education-related parent tips
- Mansfield Christian School will build parents' capacity for effective involvement in their student's academic achievement by providing information that describes and explains the curriculum used at the school, academic standards and expectations, and assessments used to measure student's progress:
 - Parent Orientation
 - Parents will be advised of their student's performance when benchmarked quarterly in reading using Fountas and Pinnell and Star Reading assessments and math using Star Math assessments
 - Parents will be updated on their student's progress through their Guided Reading levels or Leveled Literacy Intervention (LLI)
 - Progress reports and report cards are sent home quarterly
 - Parents are invited to attend Parent-Teachers Conferences to be updated on the progress of their students
 - Parents are encouraged to reach out at any time to the classroom teacher or Title I teacher
 - Parents will be provided individual student reports about their performance on the State assessments
- Mansfield Christian School will provide each parent timely notice when their child has been assigned to or has been taught for four or more consecutive weeks by a teacher who is not highly qualified.
 - All teachers are H.Q.T. (highly qualified teacher) or hold an allowable permit through the Ohio Department of Education
- Mansfield Christian School will aid parents in understanding:
 - Student academic achievement standards and how those align to school, state and federal expectations
 - State academic content areas and assessments
 - Alternate assessments
 - How to monitor their student's progress and how to work with teachers
 - How to effectively work with students at home to support student learning
 - Importance of developing reading and mathematical skills
 - Importance of reading with students and practicing math facts every night
- Mansfield Christian School will provide materials and training to help parents work with their students to improve academic achievement by:
 - Meeting with parents during Parent Orientation
 - Meeting individually with parents twice annually at Parent-Teacher Conferences or at other arranged times
 - Inviting parents and families to attend Family Nights twice a year
 - Sending home Reading Connection newsletters monthly
 - Providing flyers from area sources pertaining to other involvement opportunities (library's summer reading program)
- Mansfield Christian School will educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents and will implement and coordinate parent programs and build ties between parents and schools by:
 - Annual Title I Parent Meeting
 - Advisory committee participation
 - Family Nights

Mansfield Christian School Title I Program
Student/Parent/Tutor
Home-School Partnership Pledge

Mansfield Christian School desires the highest level of success for each student. We make the commitment to motivate, to challenge, and to inspire each other to become the best we can possibly be as students, parents, and teachers. We trust that this pledge will help to meet our goals. Please Read the Pledge and then Sign and Date your Pledge Compact.

Student Pledge:

I will do my personal best to:

- use good behavior.
- follow the school and classroom rules.
- respect and cooperate with other students and adults.
- listen and participate in class.
- read and study my math facts at home with my parents.
- complete and return my homework assignments and materials on time.

Parent/Guardian Pledge:

I will do my personal best to support the learning and progress of my child by:

- encouraging and promoting good attendance.
- checking my child's book bag each day to see if he or she has any homework to complete or turn in.
- establishing a place and time for my child to study.
- updating my child's teacher and school with any changes at home or with my child's health.
- attending at least one Title 1 Math/Reading program meeting and the parent-teacher conferences held throughout the school year.
- reading to (or with) my child 20 minutes on a daily basis and helping them memorize the times-tables and study other math facts as requested.

Tutor Pledge:

As a Title 1 Tutor, I will do my personal best to:

- support the classroom teacher in providing quality curriculum and instruction that helps each child meet performance standards set by the state.
- notify parents of changes affecting the progress or behavior of their child.
- honor individual students for academic progress.
- consider individual strengths in children.
- schedule and attend parent/teacher conferences.
- provide learning opportunities for parents to help their children at home.

Title I Parent Permission Slip

2022 – 2023

Student Name _____ Grade _____

CHECK ONE:

____ Please enroll my student in the Title I Program.

____ Do not enroll my student in the Title I Program.

____ I have questions about the Title I Program. Please contact me at the following

email address: _____

Parent/Guardian Signature

Date

**ONLY complete the bottom portion if you are consenting
to enroll your student in the Title I Program.**

Student/Parent/Tutor Compact for Title I Program

2022 – 2023

As part of the Title I Program, Mansfield Christian is obligated to share with you the Student/Parent/Tutor Home-School Partnership Pledge and Compact. By signing the Compact below, you acknowledge that you have received a copy of the Home-School Partnership Pledge. Be sure to read through the pledge and explain it to your student.

Student Signature & Date

Title I Teacher Signature & Date

Parent/Guardian Signature & Date

Director of Academic Success Signature & Date

Please return to either the Elementary or Secondary Office.