

“For I know the plans I have for you,” declares the LORD, “plans to prosper you and not to harm you, plans to give you hope and a future.”
Jeremiah 29:11

IS Notes



October 2016

Music

We're making big strides towards a fantastic Christmas musical in December in Music class! Each class has been hard at work learning the music and the words. They are sounding really great! Last week, we had the chance to practice with some of our actors, and this coming week we will begin to add choreography to some of the songs. Most importantly, we're also looking at the meaning behind the songs we're singing and why we're doing the musical! - Miss Noble

P.E.

- * Students will be reinforcing the throwing skills they learned.
- * We will be playing games that throw to specific targets like Never Out, Cage Ball, and Bean Bag Toe Tag.
- * We continue doing fitness at the beginning of class like planking, jump ropes, running, and sit ups.

-Mrs. Byler

Art

This month the K-2nd graders have been doing projects related to fall. We tore paper to represent leaves and we placed them on our handprint and that was our tree. We cut out a pumpkin while following directions about a little old woman and a cat that needed a house. Ask them about it - it was a fun surprise! We also made a scarecrow.

The 3rd-6th graders learned about Impressionism while studying Claude Monet. We did a sunset with crayons as our media and a friendship circle.

- Mrs. Higgins

Science



In science, we have been discovering God's amazing creation. Third through sixth graders began October learning about light and its properties. We are now beginning to discover the differences between igneous, sedimentary, and metamorphic rocks. We ended the month of October by

making volcanoes. Our rock study will continue throughout November.

Students in K-2nd have been learning about life cycles. We started October learning about pumpkins and ended the month talking about insects.

- Mrs. Hupp

Thinking and Solving

The first week students picked materials as a group to try and stack at least 4 apples up on top of a structure. (see picture above) They had to decide as a group how to do this and then adjust their ideas as they worked. We are

really trying to get the student to communicate and collaborate during their projects, and they are doing a fabulous job!

The second week students worked together on various different games. We often talk about what it

looks like to be a kind, respectful team player. It is a joy watching the friendships blossom! The older kids used paper to build objects that held up books.

- Mrs. Hooper