

# **WEEKLY AFTER SCHOOL CLASSES 2014-2015 Grades 7-12**

## **Junior High Life Science--Wednesdays 3:15-4:35**

This class is a lab based class that will introduce students to God's creation of all living organisms. Students will be introduced to Cell studies, genetics, biochemistry, classification, all 6 biological kingdoms as well as lab skills of microscopy, dissection and lab practicals. Incorporated in the class will be note creating skills, creative writing, research and writing reports. Group work (collaborative learning) is expected.

## **Senior High Biology--Wednesdays 4:40-6:00**

This is a lab based course that will cover basic chemistry and biochemistry, genetics and genetic engineering, biochemistry, classification, and all 6 of the current biological kingdoms. Also covered will be lab skills using glassware, microscopes, dissection tools. Collaborative learning in groups will also be expected. Students will be trained in creating their own notes as well as researching topics and writing reports on the topics assigned. We also will spend time discussing and prepping for the Ohio Graduation Test (O.G.T.) This class does receive credit for M.C.S. independent study participants.

## **Junior High English/Writing Composition--Wednesdays 4:40-6:00**

From short stories and plays to poetry and novels, our year will be spent reading classic literature that will delight and inspire junior high students. We will chuckle through O. Henry's "The Ransom of Red Chief" and run with Billy and his dogs in Wilson Rawls' *Where the Red Fern Grows*. We will exercise our writing skills through creative projects.

## **Senior High English/Writing Composition-- Wednesdays 3:15-4:35**

The American Experience: Our focus will be American literature from "The New Land" and "The Revolutionary War" to "Realism" and "The Modern Age." Moving chronologically through American history, we will study the works of many authors from Jonathan Edwards and Benjamin Franklin to Henry David Thoreau and Emily Dickinson. We will hone our writing skills as we analyze themes in literature, and our course will end with students creating a research paper.

## **Spanish 2--Thursdays 4:45-6:00**

Spanish I students will be able to: (1) correctly pronounce the Spanish language; (2) use their increased skills to speak with a more developed topical vocabulary; (3) continue to learn and experience more listening, speaking, and reading skills and strategies; (4) be able to engage in more advanced conversation and social situations; (5) and further develop their grammar to form correct, complete sentences. Students will end the year being able to interact with others in basic Spanish-speaking situations, ask and answer questions about a variety of topics, and describe themselves, their lives, likes and dislikes.

## **Senior High Biblical World view & Apologetics--Thursdays 3:15-4:40**

Students will engage in learning the definition and importance of knowing "Truth". They will study the reasons to believe the Bible and grow in confidence about who Jesus is. Students will study the 5 prevailing world religions, analyze contemporary media, how our current society is being changed from a Judeo-Christian worldview. They will also demonstrate their love for Jesus by participating in an outreach project.